

# Book Talk Rubric 2016

	<b>4 Exceeds</b>	<b>3 Meets</b>	<b>2 Approaching</b>	<b>1 Well Below</b>
<b>About The Book (x2)</b>	Two strongly detailed paragraphs that include: book title, author, genre, main characters, setting (place, time), problem, and plot summary	One to two detailed paragraphs that include: book title, author, genre, main characters, setting, problem, and plot summary	One or two required elements are missing.  Summary lacks detail or is confusing to the audience	More than two of the required elements are missing
<b>Recommendation (x2)</b>	Book is rated 1-10  Rating is explained in detail and supported with two or more reasons, specific examples from the story, and a quote	Book is rated 1-10  Rating is explained and supported with two reasons and examples from the story	Book is rated 1-10 but the rating isn't well explained  Only one reason for rating is given	Book isn't rated and/or no reasons for rating are given
<b>Presentation</b>	Voice is loud, clear, and enthusiastic  Student makes eye contact with audience  Book is displayed	Voice is loud and clear  Student makes some eye contact with audience  Book is displayed	Voice needs to be louder and/or clearer at times  Student makes little eye contact with audience  Book is displayed	Voice is difficult to hear and/or understand  Student makes no eye contact with audience  Book is not displayed
<b>Fluency</b>	Students reads with expression and good phrasing, and at a conversational pace	Students reads with some expression and phrasing; pace varies	Student may ignore punctuation and/or stumble over words; pace may be too fast or too slow	Student ignores most punctuation and there are many rough spots; pace is either too fast or too slow
<b>Proofreading</b>	Book talk has no error in spelling, punctuation, or grammar	Book talk has one to two errors in spelling, punctuation, or grammar	Book talk has three or more errors in spelling, punctuation, or grammar	Book talk has many errors and/or is still in draft form